



EARLY YEARS FOUNDATION STAGE CURRICULUM STATEMENT

The Early Years Foundation Stage (EYFS) is based around four guiding principles that shape practice in our preschool.

They are reflected in our curriculum and its delivery. They are:-

A Unique Child

Every child is a unique child who is constantly learning and can be resilient, capable, confident and self-assured.

Positive Relationships

Children learn to be strong and independent through the development of caring, secure and positive relationships with parents/carers and the adults who are supporting them in school.

Enabling Environments

The internal and external environment plays a key role in supporting and extending children's development and learning with adults teaching and supporting children with different interests and needs.

Learning and Development

Children develop and learn in different ways and at different rates and all areas of learning and development are equally important and inter-connected. The framework covers the education and care of all children in the early years provision, including children with special educational needs and disabilities (SEND).

Foundation Stage Curriculum

The children follow the **Early Years Foundation Stage framework (EYFS)**. We consider the needs, interests and development of each child to plan challenging, relevant and enjoyable experiences for each child in all areas of learning and development.

There are three prime areas and four specific areas of learning and development in the Foundation Stage Framework curriculum.

Three areas are particularly important for building a foundation for igniting children's curiosity and enthusiasm for learning, forming relationships and thriving.

Prime Areas:

- Personal, Social and Emotional Development (PSE)
- Communication and Language
- Physical Development.
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In the **Prime Areas**, the children learn to:

- Share, take turns and develop respect for each other.
- Make friends and become confident independent learners.
- Behave appropriately when playing with others.
- Listen to others and understand spoken language to enable children to follow instructions correctly.
- Learn new words rapidly, use them in conversations and develop their own narratives and explanations.
- Join in conversations with adults and children.
- Develop control of their bodies using both large scale movements such as running and jumping and small scale movements such as holding pencils and using scissors..

The prime areas are then strengthened and applied in the specific areas.

Specific Areas:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design.

In the **Specific Areas**, the children learn to:-

- Enjoy sharing books and stories with adults and friends.
- Begin to read simple sentences using phonic knowledge to decode regular words.

- Draw, make marks, and write letters, words and simple sentences.
- Count accurately groups of objects and recognise numerals.
- Add, subtract and problem solve during practical activities.
- Use everyday language to talk about size, weight, capacity, distance, time, money and shape.
- Look closely at how things work, why things happen, living things and the natural world.
- Be imaginative, sing songs, dance and create models, drawings, paintings and stories.

The children's learning is further enhanced by the use of our Nature Space, our garden, Recreation ground and Local Park.

For details of the Foundation Stage Curriculum please see the Statutory Framework for Early Years.

What we would like our children to do once they leave preschool:

1. Self Help

- Put coat on independently
- Take care of belongings
- Clean up toys and materials
- Complete bathroom routine independently

2. Fine Motor

- Use scissors safely and know how to transport them
- Cut on a line
- Use a tripod grip
- Write name
- Copy simple shapes/pre-writing strokes
- Have a hand preference for writing

3. Academic

- Identify name in print
- State first and last name
- Identify letters in name
- Sort objects by colour, shape and size
- Understand sequencing (first, middle, last)
- Count up to 10 confidently
- Demonstrate one to one correspondence
- Count out objects from 1-5
- Identify some uppercase and lowercase letters

- Identify some numbers 1- 10
- Identify and name shapes
- Identify and name colours

4. Communication

- Talk about events at home/school
- Communicate wants and needs
- Answer Wh questions (who, what, when, where)
- Understand categories
- Understand opposites
- Retell a story
- Use age appropriate speech sounds
- Speak in 4-5 word sentences
- Follow simple directions

5. Social-Emotional

- Attend to adult-directed activities
- Follow preschool routines
- Follow preschool rules
- Transition independently
- Separate from parents without being upset
- Play cooperatively with peers and adults